

KTO KARATAY UNIVERSITY Duration:				
KEPT I			_	
Name (FIRST, LAST)	STUDENT ID	CLASS	DATE	

PART I. LISTENING

NOTE TAKING PAPER

You are going to listen to a public administration lecture about <u>EMERGENCY PLANNING</u> . As you listen, take notes under the headings provided. After the recording has finished, you will be given multiple choice questions. Your notes will not be graded! You have <u>ONE MINUTE</u> to look at the headings. (Listen <u>TWICE</u> .)
Natural Hazards versus Natural Disasters
The Main Point of the Lecture
"Education and mitigation"
Emergency Response Plan
1 st step:
2 nd step:
The Third Factor
Ex: Hurricane Katrina
The Fourth Factor
The Final Factor
The UNESCO Program

LISTENING I

ANSWER THE QUESTIONS ACCORDING TO YOUR NOTES.

1. Why does the speaker compare natural hazards and natural disasters?

- A. to emphasize the different types of natural disasters
- **B.** to emphasize that they are not the same thing
- C. to emphasize that they can happen anywhere
- **D.** to emphasize that they can be dangerous

2. What is the main point of the lecture?

- **A.** that it's not possible to prevent some natural disasters.
- **B.** that emergency plans are vital in preventing damages.
- C. that the world has experienced many deadly disasters.
- **D.** that people are not experienced enough about the issue.

3. The lecturer uses the phrase "disaster preparedness and mitigation" to refer to ______.

- A. preparedness after a natural disaster has taken place
- **B.** factors involved in generating an emergency response plan
- C. the expectations of local people from governments
- **D.** the minimization of the effects of disasters on people

4. What is a government's first step in developing an emergency plan?

A. setting spending priorities

C. establishing interaction with scientists

B. evaluating services

D. identifying risks of the natural hazard

5. What is one of the biggest challenges for scientists?

- **A.** knowing what to tell the public and when
- B. organizing emergency supplies
- C. trying to control natural hazards
- **D.** predicting natural hazards

6. Which is <u>FALSE</u> about the relationship between public officials and public during times of natural disasters?

- **A.** If officials make public wait too long, they may get hurt.
- **B.** Communicating with the public is a huge challenge for officials.
- C. When nothing happens after a warning, people may get angry.
- **D.** General public is always open to warnings and follow directions

7. What is the speaker's main point about Hurricane Katrina and the public?

- **A.** Many services needed.
- **B.** It hit New Orleans.
- **C.** Information isn't useful if it's ignored.
- **D.** More than half of them stayed in their homes.

8. What is the main aim of the UNESCO program?

- A. to make just children safer
- **B.** to prepare communities before a disaster
- C. to make everyone safer
- **D.** to prepare children psychologically

LISTENING II

Listen to Professor Mary Robinson talking about <u>IMPROVING READING SKILLS</u>. You have <u>TWO MINUTES</u> to study the questions. Listen <u>TWICE</u>. Circle the correct answer.

9.	According to Professor Mary Robinson, students				
	A.	have increased their amount of reading			
		are ashamed of what they read			
		read only for their studies			
		don't read much these days			
10.		Which one is <u>TRUE</u> ?			
		The more people read the better they express themselves.			
		People who watch TV have better knowledge than others.			
		Watching TV is the best way of getting knowledge.			
	D.	Watching too much TV increases the amount of fat in body.			
11.	1. "Two way process" reading is				
	A.	questioning the ability to write a text in future			
	B.	disagreeing with the writer in terms of his logic			
	C.	wasting time and energy on useless texts			
	D.	predicting the next steps and discussing the writer's ideas			
12.	. Reading may become time consuming				
	A.	unless you know more than one language			
	B.	if you are a foreigner and look up all the words			
	C.	if you don't have much time			
	D.	when you focus on the writer's arguments			
13.	13. An educated guess				
		is not preferable since it causes misunderstandings			
		is a technique to work out the unknown vocabulary			
		has little connection with the context in the text			
	D.	is the most preferred technique in reading			
14.	14. Moving your finger down the page while reading				
		is not a good tip for reading			
		makes the reader follow words			
		keeps you moving forward			
		trains the reader on vocabulary			
	ν.	trains the reader on vocabulary			

PART II. SPEAKING

In this part of the exam, students are given certain topics. Students are supposed to choose one of these topics and to respond to the questions asked by the interviewer. Below are the sample questions unique to the speaking test in KEPT I.

1. FAMILY

- Who do you admire the most in your family? Why?
- What do you do with him / her?
- What do you appreciate the most in his / her character?

2. EDUCATION

- What is difficult in learning a foreign language?
- How do you cope with this problem?
- What other things do you do when you learn a foreign language?

3. TRAFFIC

- What causes people have accidents in traffic?
- How can we avoid traffic accidents?

PART III. WRITING

Write <u>EITHER</u> a ONE-SIDED OPINION ESSAY or CAUSE <u>OR</u> EFFECT ESSAY that consists of <u>FOUR</u> paragraphs on <u>ONE</u> of the following topics. Your essay should include the following:

- A title for your essay
- An introductory paragraph
- 2 supporting paragraphs (with details and examples)
- A concluding paragraph

ONE-SIDED OPINION ESSAY TOPICS:

- > Sugar is bad for health. Do you agree or disagree?
- Nuclear power is a need for countries. Do you agree or disagree?
- Vocabulary range: 210 230
- Words below 185: -25 %
- Words below 50: Task not fulfilled- 1 pts.
- Off the topic: 01 pts.

CAUSE OR EFFECT ESSAY TOPICS:

- ➤ What are the negative effects of social media on family relationships?
- ➤ What are the positive effects of grandparents in raising a child?
- ➤ What are the causes of unemployment?
- Vocabulary range: 230 250.
- Words below 205: -25 %
- Words below 50: Task not fulfilled- 1 pts.
- Off the topic: 01 pts.